Opportunities to Build Capacity Within Your B.Ed. Program
EDU 100/300: Experiential Component

- See this as an opportunity, not an obligation
- Consider a more involved activity (i.e. more than 10 hours or one that involves relevant training)
- Consider opportunities to stay involved after the term is over
‘Bundling’ Courses

- Local districts have identified a number of high priority areas:
  - Indigenous/Aboriginal Education
  - Early Childhood Education
  - English Language Learners and Culturally Diverse Schools
  - Special Education
- We have established a listing of related courses
- Consider ‘bundling’ courses off this list when choosing electives
- No list for Secondary yet, but students would still be well served by considering electives that align with these areas
- More info on USS website under *Your Program and Registration* > *Registration*
Diverse School Experience

- Opportunity for IFX students to indicate that they would like to be placed in a school with significant diversity (cultural, linguistic, SES).
- Developed in recognition of the fact that some students get limited exposure to diverse classrooms.
- Available to both Elementary and Secondary program students.
- Watch for email in term before you complete your IFX.
IFX and AFX

- While students are not to solicit their own placements; we will consider requests for individual students from schools principals.
- Watch for unique placement opportunities email (i.e. Braemar, Edmonton Islamic Academy, Kitaskinaw and Paul Band schools).
- Elementary program students should watch for form that allows them to identify special areas of interest and skill (i.e. music, second language).
- Use *Extenuating Circumstances* form; no guarantees, but can’t hurt.
- We are looking at Diverse School Experience for AFX.
EDFX 490

- Additional Field Experience in a unique school environment. Possibilities include:
  - Special Need (i.e. Interactions, BLA)
  - Outreach programs
  - Early learning sites
  - Pilot: Music and ELL
- Spring: 15 days full-time in schools
- Fall/Winter: equivalent of 15 full days arranged with school.
- Prerequisite: IFX
- Fits nicely in Winter Term of 4th year in the Elementary program
- Some Secondary students can take in Fall Term of 4th year
- Register on Bear Tracks
- Limited spaces available
Final Advice

- Stay informed
- Plan ahead
- If you have questions, contact USS
- Take advantage of the opportunities available to you!!