Field Experiences provides student teachers with the opportunity to develop skills, strategies, and the confidence needed for success, and foster healthy relationships with the mentor teacher, students, and school community.

Steps to Express Interest in a Regional Placement

Students can express interest in a regional placement by logging into the student registration database and making the following selections under Placement Preferences.

- Selecting "Regional" next to Placement Location;
- Making the following selections under Placement Preferences.

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Before students choose a regional placement, they must understand and accept that, due to distance from school sites, neither field placements nor field experiences are available to them at their school sites. Student teachers who opt for a regional placement receive the following supports from a field experience associate and/or a university facilitator by telephone, email, and/or video call platforms:

- Ongoing communication regarding the field experience
- Facilitating/mediating conversations between mentor teachers and student teachers
- Helping to problem solve and acting as a sounding board
- Coaching student teachers regarding how to receive and process mentor feedback
- Coaching mentor teachers regarding how to provide student teachers with meaningful and effective feedback

This guide is meant to provide context to the field experience and increase student awareness of the expectations required to be successful in their field experience. They have also completed curricular and instructional courses to support their theory and pedagogy.

Student teachers in IFX complete an 8-week, on-campus preparatory class which covers topics including classroom management, the expectations required to be successful in their field experience. They have also completed curricular and instructional courses to support their theory and pedagogy.

Student teachers will work up to teaching a minimum of 0.6 of teachers' FTE which equates to 750-800 minutes per week; however, some teaching in the students' minor may also be included.

Student teachers develop their teaching competency by collaborating with their mentor teacher on a growth plan and final assessment based on the TQS.

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Student teachers in AFX continue to take curriculum and instruction classes to support their theory and pedagogy.

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