A placement is considered regional if the school is located more than 40 km from Edmonton.

The deadline for registering in a regional placement is May 1st (fall term) and November 1st (winter term).

Placements south of Red Deer will be considered only in exceptional circumstances. Requests must be made to Roberta Baril at barilr@ualberta.ca.

How can Field Experiences support regional student teachers?

Before students choose a regional placement, they must understand and accept that, due to distance from Edmonton, neither field experience associate nor university facilitators will be able to visit them at their school sites. Student teachers who opt for a regional placement receive the following supports from a field experience associate and/or a university facilitator by telephone, email, and/or video call platforms:

- providing ongoing communication regarding the field experience
- offering logistical support to ensure student teachers have all the necessary materials
- offering educational and professional development opportunities
- fostering a sense of community
- offering support and resources for ongoing learning

Steps to Express Interest in a Regional Placement

Students can express interest in a regional placement by logging into the student registration database and making the following selections under Placement Preferences:

- selecting "Regional" next to Placement Location:
- selecting "Regional" next to Program/Field Experience:
- selecting "Regional" next to Instruction Class:
- selecting "Regional" next to University Facilitator:

If students have questions regarding regional field experiences, they can email edfx.regional@ualberta.ca.

Field Experiences provides student teachers with the opportunity to develop skills, strategies, and professional identity within a school. The following is a summary of field experiences offered to students who opt for regional placements.

Elementary (EDFX) Regional Field Experience (RFX)

For RFX, regional placements must be situated north of Red Deer. Placements south of Red Deer will be considered only if there are extenuating circumstances.

This is typically student teachers’ first experience with teaching.

Student teachers are placed in the winter term for 45 days.

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Field Experiences provides student teachers with the opportunity to develop skills, strategies, and professional identity within a school. The following is a summary of field experiences offered to students who opt for regional placements.

Elementary (EDFX) Introductory Field Experience (IFX)

Student teachers will participate in 8-week preparatory class which covers topics including professionalism, classroom management, and the expectations required to be successful in field experiences.

They have also completed curriculum and instruction classes to support their theory and pedagogy.

Student teachers will work up to teaching a minimum of 15 hours of FTE which equates to 750-800 minutes per week.

Two student teachers can be mentored by the same mentor teacher.

Student teachers need a mentor teacher.

Student teachers develop their teaching competency by collaborating with their mentor teacher on a growth plan and final assessment based on the TQS.

Elementary (EDFX) Advanced Field Experience (AFX)

Student teachers will continue to work on achieving the TQS competencies and will work towards independence.

Student teachers are placed in the full term (beginning of October to mid-December) or winter term (mid-December to early May) for 45 days.

Student teachers in the AFX program have completed their 75-80 FTE and have continued to take curriculum and instruction classes to support their theory and pedagogy.

Student teachers will work up to teaching a minimum of 8 hours of FTE which equates to 380-420 minutes per week.

Student teachers have fewer than one mentor teacher.

Student teachers develop their teaching competency by collaborating with their mentor teacher on a growth plan and final assessment based on the TQS.

Secondary (EDFX) Introductory Field Experience (RFX)

For RFX, regional placements must be situated north of Red Deer. Placements south of Red Deer will be considered only if there are extenuating circumstances.

This is typically student teachers’ first experience with teaching.

Student teachers are placed in the fall term (early October to mid-December) for 45 days.

Student teachers will work up to teaching a minimum of 15 hours of FTE which equates to 750-800 minutes per week.

Two student teachers can be mentored by the same mentor teacher.

Student teachers may have more than one mentor teacher.

Student teachers develop their teaching competency by collaborating with their mentor teacher on a growth plan and final assessment based on the TQS.

Elementary (EDFX) Advanced Field Experience (AFX)

Student teachers will continue to work on achieving the TQS competencies and will work towards independence.

Student teachers are placed in the full term (beginning of October to mid-December) or winter term (mid-December to early May) for 45 days.

Student teachers in the AFX program have completed their 75-80 FTE and have continued to take curriculum and instruction classes to support their theory and pedagogy.

Student teachers will work up to teaching a minimum of 8 hours of FTE which equates to 380-420 minutes per week.

Student teachers have fewer than one mentor teacher.

Student teachers develop their teaching competency by collaborating with their mentor teacher on a growth plan and final assessment based on the TQS.

Secondary (EDFX) Introductory Field Experience (IFX)

Student teachers will participate in an 8-week preparatory class which covers topics including professionalism, classroom management, and the expectations required to be successful in field experiences.

They have also completed curriculum and instruction classes to support their theory and pedagogy.

Student teachers in the IFX program have completed an 8-week, on-campus preparatory class which covers topics including professionalism, classroom management, and the expectations required to be successful in field experiences.

They have also completed curriculum and instruction classes to support their theory and pedagogy.

Student teachers will work up to teaching a minimum of 15 hours of FTE which equates to 750-800 minutes per week; however, some teaching in the winter term may also be in-class.

Two student teachers can be monitored by the same mentor teacher.

Student teachers may have more than one mentor teacher.

Student teachers develop their teaching competency by collaborating with their mentor teacher on a growth plan and final assessment based on the TQS.

Elementary (EDFX) Advanced Field Experience (AFX)

Student teachers will continue to work on achieving the TQS competencies and will work towards independence.

Student teachers are placed in the full term (beginning of October to mid-December) or winter term (mid-December to early May) for 45 days.

Student teachers in the AFX program have completed their 75-80 FTE and have continued to take curriculum and instruction classes to support their theory and pedagogy.

Student teachers will work up to teaching a minimum of 8 hours of FTE which equates to 380-420 minutes per week.

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