are educational leaders who convey enthusiasm and passion for teaching. They accept that student teachers are developing as people and professionals. As such, they are patient in how they articulate effective instructional strategies and provide expert advice because they genuinely want student teachers to succeed.

Specialist teachers (music, physical education, arts, etc.) will provide instruction in these areas. In order to help you determine the best student teacher mentoring opportunity, please read the criteria below.

Thank you for wanting to mentor a student teacher. Your experience is a gift to future generations of students and teachers.

Orientation Field Experience: Orientation to the Profession

- Mentor teachers require a BED or equivalent and approval from the School of Education.
- ED FX 200 is an open-entry early field experience that is offered to students in the second year of their program. The course includes 15 one hour classroom sessions and 10 half day school visits. The main purpose of the course is to introduce students to the world of teaching. This is typically student teachers' first experience with teaching. As such, they will require scaffolded activities and multiple means of feedback and support.
- Mentor teachers will support students to work up to teaching a minimum 0.5 of teacher FTE which equates to 750-800 minutes per week; however, some teaching in the students' minor is also completed. Specialist teachers (music, physical education, science, art, etc.) will provide instruction in these areas.
- One mentor teacher can request to mentor two student teachers in IFX. Two mentor teachers can co-mentor a student teacher in IFX. A teacher can mentor both an IFX and EDFX 490 student teacher within the same term.
- Mentor teachers will support student teachers in developing their teaching competency by collaborating on a growth plan and final assessment based on the TQS.

Elementary (EDFX 325) Introductory Field Experience (IFX)

- Mentor teachers require a permanent certificate and principal approval to participate.
- Student teachers are placed in the winter term (February to early May) for 45 days.
- Student teachers in IFX have completed an 8-week preparatory class which covers topics including professionalism, classroom management, and the expectations required to be successful in their field experience. They have completed compulsory classroom sessions to support their theory and pedagogy. This is typically student teachers' first experience with teaching. As such, they will require scaffolded activities and multiple means of feedback and support.
- Mentor teachers will support students to work up to teaching a minimum 0.5 of teacher FTE which equates to 750-800 minutes per week, however, some teaching in the students' minor can also be completed. Specialist teachers (music, physical education, science, art, etc.) will provide instruction in these areas.
- One mentor teacher can request to mentor two student teachers in IFX. Two mentor teachers can co-mentor a student teacher in IFX. A teacher can mentor both an IFX and EDFX 490 student teacher within the same term.
- Mentor teachers will support student teachers in developing their teaching competency by collaborating on a growth plan and final assessment based on the TQS.

Elementary (EDFX 425) Advanced Field Experience (AFX)

- Mentor teachers require a permanent certificate and principal approval to participate.
- Student teachers are placed in the full term (early November to mid-December) or winter term (early January to early May) for 25 days.
- Student teachers in IFX have completed an 8-week preparatory class which covers topics including professionalism, classroom management, and the expectations required to be successful in their field experience. They have completed compulsory classroom sessions to support their theory and pedagogy. This is typically student teachers' first experience with teaching. As such, they will require scaffolded activities and multiple means of feedback and support.
- Mentor teachers will support students to work up to teaching a minimum 0.5 of teacher FTE which equates to 750-800 minutes per week, however, some teaching in the students' minor can also be completed. Specialist teachers (music, physical education, science, art, etc.) will provide instruction in these areas.
- One mentor teacher can request to mentor two student teachers in IFX. Two mentor teachers can co-mentor a student teacher in IFX. A teacher can mentor both an IFX and EDFX 490 student teacher within the same term.
- Mentor teachers will support student teachers in developing their teaching competency by collaborating on a growth plan and final assessment based on the TQS.

Secondary (EDFX 450) Advanced Field Experience (AFX)

- Mentor teachers require a permanent certificate and principal approval to participate.
- Student teachers are placed in the full term (early October to mid-December) or winter term (early January to early May) for 25 days.
- Student teachers in IFX have completed a 12 one hour on-campus seminars and 12 one hour off-campus courses to complete, therefore the student teachers' schedule is developed collaboratively with the school coordinator. Two mentor teachers can co-mentor a student teacher in IFX. A teacher can mentor both an IFX and EDFX 490 student teacher within the same term.
- Mentor teachers will support student teachers in developing their teaching competency by collaborating on a growth plan and final assessment based on the TQS.